



Monarch Publishers

Crystal Ball O'Connor, PhD

“Writing Well for Different Purposes” Audience: Grades 6-8

Focus:

Through guided writing and group discussion, students will understand the different types of writing. Students will be exposed to the language and vocabulary of the Common Core State Standards. They will be given opportunities to practice what is taught in mini-lessons, apply it to independent context, and share their writing with peers.

Duration:

3-5 days

Common Core State Standards Addressed:

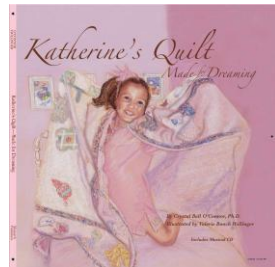
6th grade: CC.6.RL.1 and 2; CC.6.W.1, 2, 3, 4 and 5; CC.6.SL.1, CC.6.L.5 and 6

7th grade: CC.7.RL.1,2, and 3; CC.7.W.1, 2, 3, 4 and 5; CC.7.SL.1; CC.7.L.5 and 6

8th grade: CC.8.RL.1, 2 and 3; CC.8.W.1, 2, 3, 4 and 5; CC.8.SL.1; CC.8.L.5 and 6

Lesson/Activity:

Based on students’ prior knowledge with the subjects and themes of Katherine’s Quilt, the author will introduce prompts and offer mini-lessons on descriptive, expository, persuasive, and narrative writing. The greatest emphasis will be to add voice and precision through description in all types of writing.



Supporting Material:

Teacher guides connected to *Katherine’s Quilt Made for Dreaming*, Common Core State Standards for the different types of writing, references for supporting informational text to use in the classroom, and The Six Traits of Writing.

Below: Student actively engaged in writing process through balanced literacy instruction

For the Teachers:

Teachers will gain a better understanding of Common Core State Standards, The Six Traits of Writing, and Balanced Literacy. Teachers will understand the writing rubric for the PASS test, how to incorporate the language of the PASS rubric into their writing lessons, and how to teach the students to use the rubric as a writing tool during testing. The author will offer ideas and instructional materials to teachers about how to revise and publish a piece of student work after the writing program ends.

“Dear Dr. O’Connor, your writing is very deep and full of emotion. It brought back some of my memories. The words seem to tell stories, each and every one. Katherine’s Quilt touched my heart as I read, I felt her mom’s and grandma’s love towards her. I pray that some day I can do something as special and touching as Katherine did when she gave her dreaming quilt to Grandma.”
Morgan, 6th Grade, 11 Years Old,
Harold Johnson Middle



Above: Student ready to write with their Katherine’s Quilt books.



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